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# Summersville Middle School

## School Personnel Survey – 2014-15 Report

4. All respondents were asked to rate level of agreement that the following statements accurately reflect their SCHOOL.

Teachers were also asked to rate the level of agreement that the statements accurately reflects their own CLASSROOMS.

	In My School						In My Classroom*				
	N	Strongly Disagree	Disagree	Agree	Strongly Agree		N	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers have ongoing opportunities to communicate with student about the college choice process.	17	0%	23.5%	52.9%	23.5%		17	0%	23.5%	58.8%	17.6%
The curriculum appropriately challenges most students.	18	0%	5.6%	77.8%	16.7%		17	0%	5.9%	76.5%	17.6%
All students have the ability to succeed academically.	18	0%	22.2%	55.6%	22.2%		17	0%	11.8%	70.6%	17.6%
Parents expect their children to attend college or secure other postsecondary education.	17	0%	52.9%	47.1%	0%		17	0%	41.2%	58.8%	0%
Students are encouraged to do their best.	18	0%	11.1%	50.0%	38.9%		17	0%	0%	64.7%	35.3%
Teachers regularly talk to students about the importance of college.	18	0%	33.3%	61.1%	5.6%		17	0%	23.5%	70.6%	5.9%
Students care about learning and getting a good education.	17	0%	41.2%	58.8%	0%		17	0%	17.6%	82.4%	0%
Teachers play an active role in preparing students for college.	17	0%	35.3%	58.8%	5.9%		17	0%	47.1%	52.9%	0%
College pennants, banners, and posters are visible.	17	5.9%	52.9%	41.2%	0%		16	6.2%	50.0%	31.2%	12.5%
Parents are included in the college preparation process.	17	0%	58.8%	41.2%	0%		16	0%	62.5%	31.2%	6.2%
The majority of students will not attend but will seek a job or enter the military.	17	0%	47.1%	52.9%	0%		17	0%	58.8%	41.2%	0%
Students are learning effective problem solving skills.	18	0%	27.8%	72.2%	0%		17	0%	11.8%	88.2%	0%
Teachers engage in ongoing professional development about ways to promote college readiness.	17	0%	64.7%	29.4%	5.9%		17	0%	41.2%	47.1%	11.8%
Teachers are able to engage students in a rigorous curriculum.	17	0%	17.6%	70.6%	11.8%		17	0%	5.9%	76.5%	17.6%
Creativity and original thinking are highly valued.	18	0%	22.2%	61.1%	16.7%		17	0%	11.8%	70.6%	17.6%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	18	5.6%	38.9%	44.4%	11.1%		17	5.9%	29.4%	58.8%	5.9%
School staff are provided with professional development on the topics of college readiness and success.	18	5.6%	55.6%	38.9%	0%		16	6.2%	56.2%	37.5%	0%
The majority of students will be eligible to apply to a postsecondary institution.	17	0%	11.8%	88.2%	0%		17	0%	5.9%	88.2%	5.9%
Students have access to the information and resources they need to support their college attendance decisions.	17	0%	35.3%	58.8%	5.9%		16	0%	43.8%	50.0%	6.2%
Teachers include visual cues to encourage discussions about their college experience.	17	0%	58.8%	41.2%	0%		17	0%	58.8%	35.3%	5.9%
All students have the potential to succeed in college or other postsecondary training.	17	0%	11.8%	76.5%	11.8%		16	0%	25.0%	68.8%	6.2%
College messaging is integrated into events, including sports events or arts performances.	17	0%	58.8%	35.3%	5.9%		16	0%	50.0%	43.8%	6.2%
Students are encouraged to set future college and career goals.	17	0%	17.6%	70.6%	11.8%		17	0%	5.9%	88.2%	5.9%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	17	11.8%	47.1%	29.4%	11.8%		17	5.9%	52.9%	29.4%	11.8%

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5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Valid N	Rather not say	Not at all comfortable	Slightly comfortable	Moderately comfortable	Extremely comfortable
FAFSA	18	0%	27.8%	22.2%	38.9%	11.1%
529	18	0%	55.6%	22.2%	22.2%	0%
ACT/SAT	18	0%	5.6%	50.0%	27.8%	16.7%
WV Higher Education Grant	18	0%	44.4%	22.2%	27.8%	5.6%
Federal Grants, loans, work-study	18	0%	27.8%	38.9%	22.2%	11.1%
College Selection	18	0%	27.8%	27.8%	27.8%	16.7%
Scholarships	18	0%	27.8%	38.9%	22.2%	11.1%
College Acceptance Requirements	18	0%	5.6%	55.6%	22.2%	16.7%
Importance/Benefit of College Education	18	0%	0%	11.1%	33.3%	55.6%
High School Graduation Requirements	17	0%	17.6%	23.5%	41.2%	17.6%

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6. Please rate the level of your involvement in the college-related activities presented below.

	Valid N	N/A	Never	Seldom	Sometimes	Often	Always
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	18	27.8%	16.7%	11.1%	16.7%	16.7%	11.1%
I participate in GEAR UP activities.	18	16.7%	11.1%	22.2%	11.1%	16.7%	22.2%
I have individual discussions with students about what they want to do with their futures.	18	5.6%	0%	5.6%	44.4%	27.8%	16.7%
I talk with students about their plans for college or work after high school.	18	0%	0%	11.1%	55.6%	16.7%	16.7%
I offer students supplemental instructional support to prepare them for postsecondary options.	18	5.6%	22.2%	22.2%	33.3%	11.1%	5.6%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	18	11.1%	22.2%	16.7%	38.9%	5.6%	5.6%

7. To what extent does your school already promote the following elements related to a college-going culture?

	Valid N	Not at All	Slightly	Moderately	Extremely
Family Involvement	18	5.6%	44.4%	27.8%	22.2%
High Teacher Expectations	18	0%	11.1%	55.6%	33.3%
Positive Peer Influences	18	0%	27.8%	44.4%	27.8%
Academic Support	18	5.6%	11.1%	38.9%	44.4%
Financial Aid Assistance	18	50.0%	27.8%	11.1%	11.1%
College Application Assistance	18	55.6%	33.3%	0%	11.1%
Test Preparation	18	44.4%	33.3%	11.1%	11.1%
Partnership with IHEs	18	27.8%	27.8%	33.3%	11.1%
Community Support	18	5.6%	27.8%	50.0%	16.7%
College Visits	18	0%	27.8%	61.1%	11.1%
Access to College Professionals	18	11.1%	38.9%	44.4%	5.6%
Life Skills Development	18	5.6%	38.9%	50.0%	5.6%
Rigorous Coursework	17	0%	17.6%	41.2%	41.2%
School Effort	18	0%	16.7%	44.4%	38.9%

8. Please indicate your level of awareness about the following GEAR UP activities available at your school:

	Valid N	Not at All Aware	Slightly Aware	Somewhat Aware	Highly Aware
Tutoring	17	0%	5.9%	17.6%	76.5%
Opportunities to participate in college visits	18	0%	16.7%	16.7%	66.7%
Leadership opportunities	18	22.2%	11.1%	27.8%	38.9%
Summer activities	18	33.3%	27.8%	11.1%	27.8%
Career exploration activities	18	38.9%	11.1%	27.8%	22.2%
Test Preparation	18	61.1%	11.1%	11.1%	16.7%
Assistance with College Entrance Processes	18	61.1%	5.6%	22.2%	11.1%
Assistance with completing financial aid forms (e.g., FAFSA)	18	55.6%	11.1%	22.2%	11.1%
Information and events presented in other languages (e.g., Spanish)	18	77.8%	11.1%	11.1%	0%

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9. Tell us how the following GEAR UP activities below might help to promote a college-going culture in your school (in percentages):

	Valid N	Does not Apply	Not helpful	A little helpful	Mostly helpful	Very helpful
Encourage participation in advanced classes (e.g., AP)	18	5.6%	5.6%	16.7%	44.4%	27.8%
Provide information about participating in GEAR UP events	18	0%	0%	11.1%	50.0%	38.9%
Provide tutoring	18	0%	5.6%	0%	33.3%	61.1%
Provide opportunities to participate in college visits	18	5.6%	0%	0%	38.9%	55.6%
Provide information about college entrance requirements	18	5.6%	0%	5.6%	38.9%	50.0%
Provide information about college financial aid/scholarships	18	5.6%	5.6%	11.1%	27.8%	50.0%
Provide student leadership opportunities	18	0%	0%	27.8%	33.3%	38.9%
Provide summer activities	18	5.6%	11.1%	16.7%	33.3%	33.3%
Provide career exploration activities	18	0%		5.6%	38.9%	55.6%
Provide test preparation (e.g., ACT/SAT)	18	11.1%	16.7%	11.1%	33.3%	27.8%
Provide assistance with the college entrance process	18	11.1%	16.7%	16.7%	27.8%	27.8%
Provide assistance with completing financial aid forms (e.g., FAFSA)	18	11.1%	16.7%	16.7%	22.2%	33.3%
Information and events presented in other languages (e.g., Spanish)	18	22.2%	22.2%	22.2%	22.2%	11.1%
Teacher professional Development about College awareness and success strategies	17	5.9%	0%	17.6%	35.3%	41.2%
Mentoring opportunities	18	5.6%	0%	11.1%	33.3%	50.0%

10. In your opinion, what is the most important aspect to building a college going culture at your school?

When asked, “What is the most important aspect to building a college going culture at your school” respondents described various aspects as summarized below. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total number of responses coded in the table below may exceed the number of total respondents.

Description Code	Total
Provide opportunities to participate in college visits	1
Speaking with previous college students/ college staff	2
Provide information about college entrance requirements	3
Provide career exploration activities	4
Grand Total	10

11. Have you ever participated in GEAR UP activities or received support through GEAR UP?

GEAR UP Participation	Valid N	Yes	No
Teachers	14	42.8%	57.2%
Administrators	1	100%	0%
Counselors	0	0%	0%
Total	15	46.7%	53.3%

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### 12. How often do you participate in GEAR UP activities?

	Valid N	Never	Seldom	Sometimes	Often	Always
How often do you participate in GEAR UP activities?	18	38.9%	16.7%	5.6%	22.2%	16.7%

When asked to elaborate on their participation in GEAR UP events, respondents described various types of participation in GEAR UP activities as coded below. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total number of responses coded in the table below may exceed the number of total respondents.

Description Code	Total N
Other activities	1
Financial Aid Workshops	1
Kickoff	2
Technology training/tools	2
Indicated no participation	3
College visits	4
Tutoring	4
Grand Total	17

### 13. The next set of items ask about your level of agreement related to the quality of service provided to you through GEAR UP.

	Valid N	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
I received adequate support through GEAR UP.	18	44.4%	0%	11.1%	11.1%	33.3%
I think GEAR UP is making a positive impact on students in my school.	18	0%	5.6%	0%	38.9%	55.6%
GEAR UP activities are likely to be sustained after the grant ends.	18	5.6%	0%	33.3%	27.8%	33.3%